

| YEAR 1 | | | | |
|----------|---|--|--|----|
| SEMESTER | FALL 2025 | | SPRING 2026 | |
| | INT 100 Principles of Academic Integrity | 0 | Fine Arts (FA) from subjects ART, FMI, MUS, PHOTO, or THEA | 3 |
| | FYS 100 First Year Seminar | 1 | FYS-102 First Year Seminar | 1 |
| | ENG 151 College Writing I | 3 | ENG 152 College Writing II | 3 |
| | Social Science I** (SS) GEO Recommended | 3 | ED 108 Learning Experiences for Young Child. | 3 |
| | PSY 206 Child Development | 3 | ED 108F Year 1 Clinical Field Experience: ECE ED 110F 1st Year Clinical Field Exp | 0 |
| | MATH 145 Mathematics for Educators I Quantitative Literacy (QL) | 4 | Scientific Reasoning - Lab (SR-L) 4-credit Science Recommended: Elective BIO 104 Human Body & Contemporary Health Issues | 4 |
| | | | Communication Intensive (CI) | 3 |
| CREDITS | 14 CREDITS | | 17 CREDITS | |
| YEAR 2 | | | | |
| SEMESTER | FALL 2026 | | SPRING 2027 | |
| | ED 202F 2nd Year Clinical Field Exp | 0 | ED 203F 2nd Year Clinical Field Exp | 0 |
| | ED 236 Writing in Education 200-Level Writing Intensive (WI) | 3 | ED 205 Year 2 Seminar | 1 |
| | ENG 282 Literary Genres: Youth Literature Humanities I* (HUM) | 3 | ED 230 Processes and Acquisition of Reading Literacy | 3 |
| | ED 270 Curriculum Principles & Practice | 3 | ED 271 Principles of Assessment | 3 |
| | ED 272 Principles of Special Education (offered fall) | 3 | Social Science II** (SS) | 3 |
| | MATH 206 Mathematics for Educators II Quantitative Literacy (QL) | 4 | 4-credit Science Elective (SEE SR/SR-L, if needed) | 4 |
| CREDITS | 16 CREDITS | | 14 CREDITS | |
| YEAR 3 | | | | |
| SEMESTER | FALL 2027 | | SPRING 2028 | |
| | ED 302 Year 3 Seminar I | 1 | ED 303 Year 3 Seminar II | 1 |
| | ED 305F 3rd Year Clinical Field Exp | 0 | ED 306F 3rd Year Clinical Field Exp | 0 |
| | ED 318 Methods of Teaching Math: ECE | 4 | ED 319 Methods of Teaching Science: ECE | 3 |
| | ED 331 Instruction of Reading Literacy | 3 | ED 365 Materials for Teaching Reading Literacy | 3 |
| | MATH 207 Mathematics for Educators III | 4 | PSY 330 Educational Psychology | 3 |
| | HIST Elective Humanities II* (HUM) | 3 | IS 302 Integrating Technology & Digital Learning in the Classroom | 3 |
| | | 4-credit Science Elective (SEE SR/SR-L, if needed) | 4 | |
| CREDITS | 15 CREDITS | | 17 CREDITS | |
| YEAR 4 | | | | |
| SEMESTER | FALL 2028 | | SPRING 2029 | |
| | ED 435 Internship Seminar I | 1 | ED 436 Internship Seminar II | 3 |
| | ED 440 Internship I: ECE | 4 | ED 441 Internship II: ECE | 12 |
| | ED 410 Assessment for Reading Instruction | 3 | | |
| | PHIL 420 Philosophy of Education 300/400-Level Writing Intensive (WI) & Humanities III* (HUM) | 3 | | |
| | Humanities IV* (HUM) | 3 | | |
| CREDITS | 14 CREDITS | | 15 CREDITS | |

PROGRAM POLICIES

Specific information regarding program policies and tracks (if applicable) may be found in the Stevenson University Catalog. Please consult with your academic advisor/success coach if you need additional information. Prerequisite and co-requisite information is listed in the course descriptions. No student, regardless of major, will be permitted to advance to the next course without earning a grade of "C" or better in the prerequisite course(s). When a grade below a "C" is earned in a major course, the student must repeat that course. A course may be repeated once without special permission.

COURSE INFORMATION

FYS-100 First Year Seminar
1-credit course required for all first-year students.

INT-100 Principles of Academic Integrity
0-credit Blackboard course required for all students.

GENERAL EDUCATION NOTES

Stevenson Educational Experience (SEE) courses are identified in blue.

- Specific courses that fulfill SEE requirements are listed in the SU Catalog, on the SU Now Portal, and through Student Planning.
 - Students must complete all SEE and major requirements and earn a minimum of 120 credits.
 - A minimum of 15 credits must be taken at the 300/400 level.
- *HUMANITIES classes must be from at least three different disciplines.
**SOCIAL SCIENCE classes must be from two different disciplines